



Program for the Annual Meeting of the
New England Educational Research
Organization (NEERO)

New Bedford, MA

April 27 – April 29, 2011

Thank you to our volunteer reviewers for the 2011 conference

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Kerry Parker, University of Hartford
Deb Patterson, Western New England College
Susan Patterson, Lesley University
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J. Andres Ramirez, Rhode Island College
Emily Scheinberg-Powell, Gateway School District

Tricia Shelton, Gateway School District
Debra Shirley, Blairsville-Saltsburg School District
Julie Simpson, University of New Hampshire
George Smeaton, Walden University
Steve Stemler, Wesleyan University
JoAnn Thistlethwaite, Indiana University of Pennsylvania
Larry Tinnerman, Indiana State University
Lisa Tong, Edinboro University of Pennsylvania
Lisa Townson, University of New Hampshire
Peizhen Wang, Indiana University of Pennsylvania
Christa Winter, Springfield College
Stacie Wolbert, Edinboro University of Pennsylvania
Jiang Ying, Indiana University of Pennsylvania
Julie Zoino Jeannetti, Framingham State University, Assistant Professor

Wednesday, 12:30-4:30pm

PRE-CONFERENCE WORKSHOPS

12:30-4:30pm Cuttyhunk

Interviewing as a Method of Qualitative Research

Irv Seidman, University of Massachusetts, Amherst

12:30-4:30 Sea Loft

Critical Discourse Analysis: An Introduction

J. Andrés Ramírez, Rhode Island College

12:30-2:30 East Chop

Teacher Inquiry: A Way to Enter the Profession for Pre-Service Teachers, Alternative Path Teachers, and Novice Teachers

Paige M. Bray and Deb Patterson, Western New England College

12:30-2:00 West Chop

Visual Presentations: Reimagining the Power of PowerPoint

Lisa A. Sisco and Richard Miscovich, Johnson & Wales University

2:30-3:30 East Chop

Digital Video Use and Analysis for Educational Research

Tricia Kress and Roser Gine, University of Massachusetts, Boston

2:30-4:30 Boardroom

Conducting Research Involving Human Subjects and Navigating the Institutional Review Board (IRB) Process

Julie Simpson, University of New Hampshire

Wednesday, 7:00-9:00pm

Sea Loft

RECEPTION

and

**RUBOVITS AWARD PRESENTATION FOR
BEST PAPER NEERO 2010 CONFERENCE**

Anita S. Charles, Bates College

**You Just Don't Cross Them:
Adolescent Interactions with Text Across Discourses**

ALL MEMBERS ARE INVITED TO ATTEND

Thursday, 8:30-10:00am

1.1 Paper Session

Cuttyhunk

Leadership and Urban Achievement

Session Chair/Discussant

Mary Grassetti, Framingham State, (mgrassetti@framingham.edu)

Learning to Read in Rural Poverty

Sky Marietta, Harvard Graduate School of Education, (shm880@mail.harvard.edu)

Constructing and Re-Constructing the Achievement Gap in Independent Schools

Amanda Soto, UMass Amherst, (asoto@educ.umass.edu)

Rachel Garver

Beyond Caricature: Illustrating the Identity of an Urban Learner

Tricia Kress, UMass Boston, (tricia.kress@umb.edu)

General George Gordon Meade: A Leadership Perspective

Theodore Pappas, IUP, (pappas50@verizon.net)

1.2 Paper Session

East Chop

Unity and Tension in Teacher Education

Session Chair/Discussant

Drey Martone, The College of Saint Rose, (martoned@mail.strose.edu)

Dynamic teacher education curriculum: A spiral of innovation from practice

Judit Kerekes, CUNY Staten Island, (kerekes.judit@gmail.com)

Understanding assessment: from teacher candidates to classroom teachers

Lisa D'Souza, Assumption College, (dsouzalisa@gmail.com)

Tensions in the teacher candidate-cooperating teacher relationship

Janet Johnson, RIC, (jjohnson@ric.edu)

The impact of an urban immersion field experience on teacher candidates concerns regarding teaching in urban districts: a cross-university comparison

Stacie Wolbert, (swolbert@edinboro.edu)

1.3 Paper Session West Chop

Higher Education's Role in Supporting Diversity/Intercultural Perspectives of Practicing Teachers

Session Chair/Discussant

Christa Winter, Springfield College, (cwinter@spfldcol.edu)

Mother Ph.D and Emerging Scholar: A Phenomenological Study of Factors that Support Retention

Tricia Stewart, University of Rochester, (tricia.stewart@warner.rochester.edu)

Michelle Palermo-Biggs, University of Rochester

College Adjustment and Student Leadership Roles: Perceptions of African Americans at Predominantly White Institutions

Tracey Pakstis-Claiborne, JWU, (tclaiborne@assumption.edu)

Caucasian Teachers of Native American Students: The Interplay of Ideology and Practice

Heather Ball, University of Maine, (hball@maine.edu)

A Classroom Management Teaching Model and the Promotion of Intercultural Education: A Case Study Performed in a School in Portugal

Lidia Grave-Resendes, Open University of Portugal, (lidiagr@univ-ab.pt)

Gorete Fonseca

1.4 Paper Session Boardroom

Assessment and Evaluation in the Classroom

Session Chair/Discussant

Thomas Gibbons, U.S. Naval War College, (gibbonst@usnwc.edu)

The effects of prompts as focus on form on uptake

Brian Boisvert, UMass Amherst, (bboisver@spanport.umass.edu)

Sixth Grade in the 21st Century - Evaluation of a pilot classroom technology program

Apryl Holder, Boston College, (holderap@bc.edu)

James Burraston, Boston College, (james.burraston@bc.edu)

Damian Bebell, Boston College, (bebell@bc.edu)

The Impact of Structured Play on Kindergarten Student Achievement

Moirra Rodgers, Northeastern University, (mroddgers@falmouth.k12.ma.us)

Outcomes Assessment in Higher Education: Faculty Perception

Susan Marshall, JWU, (susan.marshall@jwu.edu)

1.5 Paper Session Pork Chop (Loft above the Sea Loft)

Federal and State Educational Reform Initiatives

Session Chair/Discussant

Les Lunce, Indiana State, (les.lunce@indstate.edu)

“Education” in the Federal Communications Commission’s National Broadband Plan: A critical discourse analysis

Sousan Arafteh, Southern CT State, (arafehs1@southernct.edu)

Standards-Based Success at a Rural Maine High School: A Case Study of Standards-Based Education In Action

Anita Charles and Tracy Glazier, Bates College, (acharles@bates.edu)

Elementary Teachers’ Perspectives of the Implementation of Response to Intervention and Special Education Rates

Susan Dupuis, Marshfield Public Schools, (sdupuis@mpsd.org)

A New Era of Education Reform in Massachusetts: School and District Leaders’ Views on 21st Century Skills

Lisa Famularo, Rennie Center for Education Research & Policy. (lfamularo@renniecenter.org)

Thursday, 10:15-11:45am

2.1 Symposium Pork Chop (Loft above the Sea Loft)

Framing College Retention

Session Chair

Laura Beaty, LaGuardia Com CUNY, (larabeaty@gmail.com)

Discussant

David Kritt, College of Staten Island CUNY

A Cultural Historical Activity Theory Approach To College Retention

Lara Margaret Beaty, LaGuardia Com CUNY, (larabeaty@gmail.com)

A Grounded Theory Approach to College Retention

Adhiambo Okomba, LaGuardia Com CUNY, (aokomba@lagcc.cuny.edu)

Facial Expressions, Emotion, and College Retention

Joanne Pierre-Louis, LaGuardia Com CUNY, (jopierre@lagcc.cuny.edu)

Participant Observation and College Retention

Martiza Straughn-William, LaGuardia Com CUNY, (donapana@aol.com)

2.2 Symposium

Cuttyhunk

The Evolution Readiness System

Session Chair/Discussant

Camelia Rosca, Boston College, (camelia.rosca@bc.edu)

The Evolution Readiness Curriculum

Cynthia McIntyre, The Concord Consortium, (cmcintyre@concord.org)

The Concept Inventory for Evolution Readiness Development and Implementation Results

Camelia Rosca, Boston College, (camelia.rosca@bc.edu)

The Nature of Science Questionnaire Development and Implementation Results

Shelagh Peoples, Boston College, (peopless@bc.edu)

The Science Classroom Environment Survey Development and Implementation Results

Caroline Wang, Boston College, (wangeo@bc.edu)

2.3 Paper Session

East Chop

Technical Issues in Educational Measurement and Assessment

Session Chair/Discussant

Charles DePascale, Center for Assessment, (cdepascale@nciea.org)

The Influence of Item Type on Bookmark Placement in the Bookmark Standard Setting Procedure

Jerome Clauser, UMass Amherst, (jclauser@educ.umass.edu)

Karla Egan, CTB

Lisa Keller, UMass Amherst

Christina Schneider, CTB

Detecting Item Parameter Drift and Associated Factors in a Large-Scale Adult Education Assessment

Kimberly Colvin, UMass Amherst, (kcolvin@educ.umass.edu)

Lisa Keller, UMass Amherst, (lkeller@educ.umass.edu)

Stephen Sireci, UMass Amherst, (sireci@acad.umass.edu)

April Zenisky, UMass Amherst, (azenisky@educ.umass.edu)

Examining the Feasibility and Effect of Transitioning GED Tests to Computer

Michael Katz, Nimble Assessment Systems, (michaelkatz@nimbletools.com)

Jennifer Higgins

Margaret Becker Patterson

Martha Bozman

Log-linear models as polytomous IRT models

Zhushan Li, Boston College, (zhushan.li@bc.edu)

2.4 Paper Session

West Chop

Policy and Culture

Session Chair/Discussant

Kerri Ullucci, Roger Williams University, (kullucci@rwu.edu)

Teachers Rule...Or Do They? Exploring Teacher Autonomy Under the British National Curriculum

Sara Feshazion, University of Connecticut, (sarafeshazion@yahoo.com)

Heather Frac

Blair Izard

Kristina Scarrozzo

"Talkin' Trash" and Other Cultural Models in the Language Arts Classroom

Robin Hennessy, Boston College, Fenway High, (rhennessy@fenwayhs.org)

The Impact of School Discipline Policies on Massachusetts Most Vulnerable Students

Lisa Famularo, Rennie Center for Education Research and Policy,

(lfamularo@renniecenter.org)

Boomerang Studies: Coverage of the Present in America's Social Studies Textbooks, Standards, and High Stakes Tests

Leo Muellner, Boston College, (muellner@bc.edu)

2.5 Paper Session

Boardroom

College Student Learning

Session Chair/Discussant

Carol Lunce, Indiana State, (carol.lunce@indstate.edu)

Jazz and Gender: Applying the SoTL Model to Gender Trends in Jazz Improvisation

Craig Hlavac, Southern CT State, (Hlavacc2@SouthernCT.edu)

Technology Enhanced Collaborative Practice in a Junior Level Secondary Education Class: An Action Research Inquiry

Larry Tinnerman, Indiana State, (larry.tinnerman@indstate.edu)

The Role of Situated Learning in Experiential Education: An Ethnographic Study of Knowledge Construction by Pharmacy Students During Their Clinical Rotations

Paul DiFrancesco, Massachusetts College of Pharmacy and Health Sciences,

(paul.difrancesco@mcphs.edu)

The Ecology of Peer Tutoring: Perspectives of Student Staff of One High School Writing Center

Cynthia Dean, University of Maine, (cindy@umit.maine.edu)

Thursday, 11:45-2:00pm

Location: Sea Loft

LUNCHEON
and
KEYNOTE ADDRESS

Dr. Irving Seidman
University of Massachusetts, Amherst

**Interviewing as Qualitative Research:
Exploring Experience and Its Meaning in Context**

Thursday, 2:15-3:45pm

3.1 Symposium

Cuttyhunk Room

Teaching Practice and Teachers' Career Paths

Session Chair

Marilyn Cochran-Smith, Boston College, (marilyn.cochran-smith@bc.edu)

Discussant

Tom Schram, University of New Hampshire, (thschram@cisunix.unh.edu)

Teacher Education, Practice and Retention: A Cross-Genre Review of Recent Literature

Kirstin McEachern, Boston College

Amy Ryan, Boston College

Statistical Modeling of Duration of Time in Teaching

Larry Ludlow, Boston College, (ludlow@bc.edu)

Sarah Enterline, Boston College

Teaching Practice and Career Moves: Findings from a Qualitative Longitudinal Study

Joan Barnatt, Elon University, (jbarnatt@elon.edu)

Lisa D'Souza, Holy Cross

Teaching Practice and Teacher Retention: Doing Mixed Methods Research

Joseph Pedulla, Boston College, (pedulla@bc.edu)

Apryl Holdere, Boston College

3.2 Symposium

Boardroom

A Look at Teaching for Creativity in P-16 education

Session Chair

Kathy Miraglia, UMass Dartmouth, (kmiraglia@umassd.edu)

Discussant

Deb Patterson, Western New England College, (debbusybee@gmail.com)

Teaching for Creativity in P-16 Art Education: Theory into Practice Part I

Kathy Miraglia, UMass Dartmouth, (kmiraglia@umassd.edu)

Teaching for Creativity in P-16 Art Education: Theory into Practice Part II

Cathy Smilan, UMass Dartmouth, (csmilan@umassd.edu)

Creativity in Schools: Exploring Identity, Intimacy, and Motivation Part I

Stephen Hegedus, UMass Dartmouth, (shegedus@umassd.edu)

Creativity in Schools: Exploring Identity, Intimacy, and Motivation Part II

Bharath Sriraman, University of Montana, (sriramanb@mso.umt.edu)

3.3 Paper Session

East Chop

Professional Development and Inquiry

Session Chair/Discussant

Steve Stemler, Wesleyan University, (steven.stemler@wesleyan.edu)

Beginning teacher induction: School administrators' perceptions of program focus and their roles

Karen Brennan, JWU, (KAB130@students.jwu.edu)

Ralph Jasparro, JWU

Supporting collaboration among graduate students through action research

Drey Martone, College of St. Rose, (martoned@strose.edu)

Teachers' perceptions of professional development: an exploration of delivery models

MaryAnn Casale, JWU, (mbc801@jwu.edu)

Ralph Jasparro, JWU

Learning to use Moodle Forum: The effects of interface design on threaded discussion

Kenneth Martin, University of Maine, (kenneth.martin@maine.edu)

3.4 Paper Session

West Chop

Unified Vision and Organizational Success

Session Chair/Discussant

Larry Tinnerman, Indiana State, (larry.tinnerman@indstate.edu)

Higher Education Administrator Perceptions of Organizational Culture

Felice Billups, JWU, (fbillups@jwu.edu)

Instantiating a Framework for Success: New Faculty Orientation

Les Lunce, Indiana State, (les.lunce@indstate.edu)

Promoting Negotiative and Relational Caring: An action research study of hospital-based nurse educators' reports of the instructional strategies used in professional development curricula

Robin Guisti, (rlg2468@sbcglobal.net)

A School District and its Unions Solving Problems Together: Finding Common Ground through Meaningful and Interdependent Goals

Geoff Marietta, Harvard Graduate School of Education, (gem160@mail.harvard.edu)

3.5 Paper Session

Sea Loft

Teaching and Technology

Session Chair/Discussant

Thomas Gibbons, U.S. Naval War College, (gibbonst@usnwc.edu)

Innovations in Teaching and Learning—It's not just about technology

Donna DeGennaro, UMass Boston, (Donna.DeGennaro@umb.edu)

Tricia Kress, UMass Boston, (Tricia.Kress@umb.edu)

Patricia Paugh, UMass Boston, (Patricia.Paugh@umb.edu)

Professional development opportunities for learning the new digital literacies in urban and suburban schools

Peter McDermott, The Sages College, (mcderp@sage.edu)

Kathleen Gormley

The transition from traditional to online adult instruction: examining the experience of college faculty

Mary Alice Minahan, IUP, (Minahan.MA@PTI.edu)

Information Technology Staff and their Perceptions of Self-Efficacy as Instructional Leaders in a College of Education in a Private University: An Exploratory Case Study

Ellen Duggan, University of Hartford, Nichols College, (ellenmduggan@yahoo.com)

Thursday, 4:00-5:30pm

4.1 Paper Session

Cuttyhunk

Teaching Mathematics

Session Chair/Discussant

Jenn Cook, Rhode Island College, (jcook@ric.edu)

Who did it differently? Eliciting mathematically different solutions: A foundational practice for the novice teacher

Mary Grasseti, Framingham State, (mgrasseti@framingham.edu)

Does a co-learner delivery model in mathematics methods course affect preservice teachers' self-efficacy in teaching mathematics?

John Ribeiro, JWU, (jribeiro@jwu.edu)

Denise DeMagistris

Interdistrict Transfer and Social Capital: Grounded in Social Connections

Tricia Stewart, University of Rochester (tricia.stewart@warner.rochester.edu)

4.2 Paper Session

East Chop

Learning Goals

Session Chair/Discussant

Patricia Paugh, University of Massachusetts Boston, (patricia.paugh@umb.edu)

An examination of stability in achievement goals and learning behaviors within and between tasks associated with a learning project.

Kirsten Kortz, UNH, (kirsten.kortz@gmail.com)

Adolescent Social Achievement Goals in an Outdoor Adventure Education Context

Benjamin Mirkin, UNH, (ben.mirkin@whitemountain.org)

Non-Traditional Nursing Students' Perceived Ability to Foster Caring Relationships

JoAnn Thistlethwaite, IUP, (jthistle@iup.edu)

Effectively Aligning Instructor Modality with Coursework

Corey Burnett, Gateway School District, (cortezb3@gmail.com)

4.3 Paper Session

West Chop

School Leadership

Session Chair/Discussant*Douglas Lynch, UNE, (dlynch@une.edu)***The Impact of Legal Restraints on Secondary Principals' Workplace Speech Rights***Ann Hassenpflug, University of Akron, (hassenp@uakron.edu)***Knowledge and Understanding of 21st Century Skills through Educator Externships: Programs in Southern New England***Lizann Gibson, JWU, (LGibson@jwu.edu)**Gary Gray***Negotiated Issues in an Early College Partnership***Jack Leonard, UMass Boston, (Jack.Leonard@umb.edu)**Megan Fidler-Carey, UMass Boston, (megan.fidlercary@gmail.com)***How Skilled Teachers Help At-Risk Adolescents Achieve Psychological Developmental Adaptations***Jeffrey W. Eiseman, UMass Amherst, (jeiseman@educ.umass.edu)*

4.4 Roundtable Sessions

Sea Loft

Table 1

Such Things as Global Citizens: What happens to international students when the time to come back home approaches?*Lia V. Duret Velasco, Indiana State, (lduretvelasco@indstate.edu)***Student Access to Social and Cultural Capital: Small Learning Communities in an Urban Comprehensive High School***Niralee Patel, Southern CT State, (patel_nik@comcast.net)***The Effects of Study Abroad on Developing College EFL Teachers' Global Awareness in China***Qi Cui, Indiana State University, (qcui@indstate.edu)*

Table 2

Choose What Matters: Preparing Low Income, First Generation High School Students for College*John Maddaus, University of Maine, (john.maddaus@umit.maine.edu)***An Exploratory Study of the Factors that Influence Educational Decisions: Adult Perceptions and Implications for Policy and Practice***Violet Kocsis-McNerney, Southern Connecticut State University, (vmcnerney@reg4.k12.ct.us)***Evaluating a First Year Experience Program on College Freshman Retention***Winnie Yu, Southern CT State, (yuw1@southernct.edu)*

Table 3

Mentoring Junior Faculty: Developing a Framework for Programming

Donna Cook, JWU, (DAC284@jwu.edu)

Generational Diversity in Associate Degree Nursing Students' Preferred Teaching Methods and Faculty Use of Teaching Methods

Jennifer Kitko, IUP, (gpvl@iup.edu)

Team-teaching in Graduate Education: Assigning Faculty is the Easy Part

Frank Corbett Jr., IUP, (FCorbett@iup.edu)

Rebecca Rockey, (beckarock@aol.com)

Gwen Price, Edinboro, (gprice@edinboro.edu)

Table 4

The Life Story of a Research Agenda: The Evolution and Sustainability of Writing Process Instructional Practices as Seen Through the Research of Donald Graves

Barbara Jasinski, UNH, (bpjasinski@comcast.net)

Using SALG to Assess Course-Specific Library Instruction

Carol Lunce, Indiana State, (carol.lunce@indstate.edu)

Les Lunce, Indiana State, (les.lunce@indstate.edu)

Capturing Spanish Language Learners' Attention via Input Enhancement

Bridget Pinsonneault, UMass Amherst, (bpinsonn@spanport.umass.edu)

Table 5

The Road Less Traveled: An Alternative Program for At-Risk High School Students

Beverly Knopf, IUP, (LGVQ@iup.edu)

Kathleen Harrison, Hempfield Area High School

Examining student engagement through small group discourse: Sharing responsibility for academic and social outcomes

Judy Tang, UNH, (judyhtang@gmail.com)

Alison Rheingold, UNH, (alisonrheingold@gmail.com)

Jayson Seaman, UNH, (Jayson.Seaman@unh.edu)

Michael Middleton, UNH, (Michael.Middleton@unh.edu)

Examining an Adjunct Faculty Professional Development Program Model for Community Colleges

Laurel Messina, JWU, (lmessina@northshore.edu)

Table 6

Peer Coaching: Effective or Roadblock to professional development?

Cynthia Hatok, IUP, (c.j.hatok@iup.edu)

Narratives of critical educators: Making meaning of identities and the work of teacher

Tara Nappi, UMass, (tmnappi@educ.umass.edu)

National Board Certified Teachers in Pennsylvania: A study in motivation and persistence

Jay Starnes, East Stroudsburg University, starneja@wallenpaupack.org

Table 7

Singapore Teachers' Classroom Assessment Practices under the 'Teach Less, Learn More' Education Innovation Movement

Karen Lam, Boston College, (lamkf@bc.edu)

A Quantitative Study of Pennsylvania Principals' Knowledge of School Law

Amy Burch, IUP, (burcha@brentwoodpgh.k12.pa.us)

Investigating Indicators of Success in Graduates of a Progressive, Urban, Public High School

Christine Kunkel, Rhode Island College, (ckunkel@ric.edu)

Table 8

Navigating Adolescence: Exploring Girls' Agency and Choice-Making in Social Contexts

Joann Stemmermann, UNH, (js@landmarkgrp.com)

The Relationship of General and Specific Self-Efficacy to GPA and Retention in a Highly Diverse Woman's Liberal Arts College

Stephen Becker, Pine Manor College, (beckerstephen@pmc.edu)

Robert Gable, JWU, (rgable@jwu.edu)

Bridging the Gaps: A Critical Analysis of the Impact of Rachel's Challenge on Hingham High School

Philip Struzziero, Hingham High School, (pstruzziero@hinghamschools.com)

Michael Doherty

4.5 Poster Session

Breakfast area of Hotel

Online Associated-Visual-Image mediated vocabulary learning in ESL/EFL

Tecnam Yoon, UMass Amherst, (tyoon@educ.umass.edu)

Towards a participatory approach: a review of the research on the preparation of teachers of color

Peter Piazza, Boston College, (piazzap@bc.edu)

Conflict and Accord in Student Strategies for Interpreting Piecewise Position Graphs

James Burke, UMass Dartmouth, (james.burke@umassd.edu)

The next step: Integrating service with learning for a junior varsity girls basketball team and their families

K. Darcy Hohenthal, Community Organizer, (hohenthal@cox.net)

On the path to global engagement: Private liberal arts college in Connecticut

Sahaya Josephine, University of Hartford, (Josephine@hartford.edu)

Thursday, 5:45-7:00pm

NEERO GALA

Hosted by the College of Visual and Performing Arts
at the Star Store Crapo Gallery

*University of Massachusetts, Dartmouth
715 Purchase St., New Bedford, MA*

 Friday, 8:00-9:00am

Sea Loft

DISTINGUISHED PANEL SESSION
Perspectives on Data Use in Schools

Jaime Crowley, Mt. Hope High School, Bristol Warren Regional School District
Damian Betebenner, National Center for the Improvement of Educational Assessment

 Friday, 9:15-10:45am

5.1 Symposium

Boardroom

Psychometric Models and Practical Applications I
Session Chair/Discussant

Larry Ludlow, Boston College, (ludlow@bc.edu)

Papers TBA

5.2 Paper Session

Sea Loft

Developing Systems for Data-Driven Evaluation
Session Chair/Discussant

Drey Martone, The College of Saint Rose, (martoned@mail.strose.edu)

Key Components in the Measurement of Teacher Effectiveness

Daniel McNeish, Wesleyan University, (dmcneish@wesleyan.edu)

Steven Stemler, Wesleyan University, (sstemler@wesleyan.edu)

Dissecting the politics of teacher evaluation in a search for solutions to improve the process

Erik Juergens, University of Hartford, (ejurgens3@yahoo.com)

Examining Gender Differences in Mathematics Performance across Grades, Subscales, Racial/Ethnic Groups, and Achievement Spectrum

Yvette Beersingh, Morgan State, (yvbeel@morgan.edu)

School Leaders Using Data: Evaluating the Impact of a School-Based Data Analysis Certificate Program

Janet Fairman, Center for Research and Evaluation, University of Maine,

(janet.fairman@umit.maine.edu)

Brian Doore, Center for Research and Evaluation, University of Maine

5.3 Paper Session

East Chop

Impact of Research: Internal and External

Session Chair/Discussant

Christa Winter, Springfield College, (cwinter@spfldcol.edu)

A Thrice Told (postmodern) Tale

Kelly Clark-Keefe, Appalachian State, (clarkkeefeka@appstate.edu)

Effect of Research Symposium Poster Presentation on Research Self-Efficacy of Distance Education Students and Faculty

George Smeaton, Walden University, (george.smeaton@waldenu.edu)

Laura Lynn, Walden University

Teachers' Perspectives on their Elicitations Informs their Formative Assessment Practice

Comfort M. Ateh, Providence College, (cmateh1@juno.com)

5.4 Paper Session

West Chop

Individual Differences in Educational Attainment

Session Chair/Discussant

Mary Grasseti, Framingham State, (mgrasseti@framingham.edu)

Individual Differences in Language Acquisition: Personality and Language Learning Strategies

Seong-Yoon Kang, Indiana State, (skang1@indstate.edu)

Intelligence testing and assumptions about the prediction of development

David Kritt, CUNY Staten Island, (david.kritt@csi.cuny.edu)

Closing the Achievement Gap: A Survey of Principals' Perceptions of the Use and Effectiveness of Research-Based Practices

Whitney Wesley, IUP, (w.m.wesley@iup.edu)

Examining Practices Used by District Leaders to Improve Student Academic Achievement

Dianna Roberge-Wentzell, University of Hartford, (teach7764@cox.net)

5.5 Paper Session

Cuttyhunk

Learning and Organizations**Session Chair/Discussant***Sally Mackenzie, University of Maine, (sarah.mackenzie@umit.maine.edu)***Creating Responsive Learning Environments***Peter Lippman, JCJ Architecture, (plippman@jcyj.com)***Gaining Knowledge Through Employee Development Programs***Ron DiBattista, JWU, (rdibattista@jwu.edu)***Multiplicity and Focus: Epistemological Constructs of Women Learners***Julia Zoino-Jeannetti, Framingham State, (jzoinojeannetti@framingham.edu)*

 Friday, 11:00-12:30pm

6.1 Symposium

Boardroom

Psychometric Models and Practical Applications II**Session Chair/Discussant***Larry Ludlow, Boston College, (ludlow@bc.edu)**Papers TBA***6.2 Symposium**

Cuttyhunk

Universal design for learning at UVM: a model for faculty development**Session Chair/Discussant***Lawrence Shelton, UVM Department of Integrated Professional Studies, (lawrence.shelton@uvm.edu)***Survey Research on Faculty Attitude Towards Students With Disability***Holly Buckland-Parker, UVM Center for Teaching and Learning, (Holly.Parker@uvm.edu)**Lawrence Shelton, UVM Department of Integrated Professional Studies, (lawrence.shelton@uvm.edu)***A Collaborative Consultation Model for The UDL Consultation Process***Susan Edelman, Center on Disability and Community Inclusion, (susan.edelman@uvm.edu)***The UDL Review Process Metrics***Puja Gupta, UVM Universal Design for Learning Project, (Puja.Gupta@uvm.edu)***The Faculty Perspective***James Mosenthal, UVM Department of Education, (James.Mosenthal@uvm.edu)**Holly Buckland-Parker, UVM Center for Teaching and Learning, (Holly.Parker@uvm.edu)*

6.3 Paper Session

East Chop

Language, Literacy, and culture

Session Chair/Discussant*Frank Corbett, Jr., IUP, (FCorbett@iup.edu)***Redefining Roles and Redesigning Teacher Education in Reading***Jen Davis-Duerr, RIC, (jduerr@ric.edu)***Examining undergraduate teacher candidates' experiences, perceptions, and beliefs about teaching for social justice***Emilie Reagan, Boston College, (mitescu@bc.edu)***Early childhood educators' classroom literacy practices: An examination of relationships***Meagan Shedd, Plymouth State, (mkshedd@plymouth.edu)***Reading between the lines of the family cookbook: a recipe for the understanding of culture and self***Margaret Berci, CUNY Staten Island, (margaret.berci@csi.cuny.edu)*

6.4 Paper Session

West Chop

Educational Partnerships

Session Chair/Discussant*Julia Zoino-Jeannetti, Framingham State, (jzoinojeannetti@framingham.edu)***Improving Educational Opportunities and Equity: Early Impacts of School District Consolidation Policy in Maine***Christine Donis-Keller, Center for Educational Policy, Applied Research, and Evaluation, University of Southern Maine, (cdoniskeller@usm.maine.edu)**Janet Fairman, Center for Research and Evaluation, University of Maine**Beth O'Hara Miklavic, Center for Educational Policy, Applied Research, and Evaluation, University of Southern Maine**David Silvernail, Center for Educational Policy, Applied Research, and Evaluation, University of Southern Maine**Walter Harris, Center for Research and Evaluation, University of Maine***Investigating the Effectiveness of Parent Training in Improving Home –School Partnerships***Lusa Lo, UMass Boston, (lusa.lo@umb.edu)***Multi Level Modeling of Students' Self Efficacy, Home Resources, and School Level Parental Involvement on Mathematics Achievement***Judy Tang, UNH, (judyhtang@gmail.com)***Phenomenon of Private Tutoring: Implications for Public Education***Antonio Bento, University of Madeira, (bento@uma.pt)**Maria Isabel Ribeiro*

6.5 Roundtable Session

Sea Loft

Table 1

Graduate Student Perceptions of Diversity Education and School Climate*Bethany Zemba, JWU, (bethany.zemba@yale.edu)***Finding a Balance between utility and control of portable devices in classrooms***Balaguruprasad Narayanan, Indiana State, (bnarayanan@indstate.edu)**Anupama Ghattu***Using Photovoice as a Means to Enter a new Academic Setting with Intentionality***Julie Horwitz, RIC, (jhorowitz@ric.edu)*

Table 2

Female Administrators within Higher Education: Victories, Broken Barriers, and Persisting Obstacles*Heather Cosimini, JWU, (Heather.cosimini@jwu.edu)***An Interdisciplinary Approach to Graduate Training: Preparing Future Leaders***Shannon Dowd-Eagle, RIC, (seagle@ric.edu)***Transformational Leadership Characteristics of College and University Presidents***Christine Hempowicz, University of Bridgeport, (chemp@bridgeport.edu)*

Table 3

Relationship of Helicopter Parenting on Autonomy Development in First-year College Students*Elizabeth Moriarty, JWU, (bmoriarty@bridgew.edu)***Student Optimism, Motivational Beliefs and Learning Strategies Associated with Academic Performance in Organic Chemistry***Douglas Lynch, UNE, (dlynch@une.edu)***Voice, Knowledge, and Life World: A Case Study of Teachers' Professional Identity in Taiwan***Chih-Shun Huang, Yongle Elementary School (Taipei, Taiwan), (ykun5832@yahoo.com.tw)*

Table 4

A survey of pre-service teachers' perceptions of gifted education: Is higher education dispelling the myths?

Whitney Wesley, IUP, (w.m.wesley@iup.edu)

Supporting cooperating teachers as efficacious teacher educators

Kelly Donnell, Roger Williams, (kdonnell@rwu.edu)

Mentoring/Induction Programs: one state's landscape

Cara McDermott-Fasy, RIC, (cmcdermott@ric.edu)

Table 5

Required Elements for Essential Change and Leadership in a State Education Agency

Cathy Higgins, New Hampshire Dept. of Education, (nhedtech@gmail.com)

Lynda Thistle Elliott, New Hampshire Dept. of Education, (lthistleelliott@gmail.com)

Perceptions of Crisis Preparedness among Rhode Island Public School Administrators and First Responders

David Alba, JWU, (dalba72@gmail.com)

Robert Gable, JWU (Robert.Gable@jwu.edu)

Instructional Supervision: A descriptive study focusing on the observation and evaluation of cyberschool teachers.

Gregory Farley, East Stroudsburg University/Matawan-Aberdeen Regional School District (gfarley@marsd.k12.nj.us)

DECA and Leadership Development

William Vasbinder, Bay State College, (wvasbinder@baystate.edu)

Table 6

Discourse in early childhood signing classrooms for the deaf and hard of hearing: Promoting language and literacy development

Lianna Pizzo, Boston College, (pizzol@bc.edu)

Assessing Language Outcomes of Infants Diagnosed with Hearing Loss

Krystal Bartley, RIC, (bartley.Krystal@gmail.com)

Differentiation of Learning in a 5th Grade Classroom

Adam Moore, University of Rhode Island, (adammmoore@yahoo.com)

Promoting Inclusive Services for Students with Disabilities: Exploring Teacher Perspectives on Barriers to Inclusion

Jessica Null, RIC, (jessnull@gmail.com)

Table 7

Measuring Partnership Work: Evaluating the Boundary Spanner in Educational Partnerships

Megan Fidler-Carey, UMass Boston, (megan.fidlercary@gmail.com)

Jack Leonard, UMass Boston, (Jack.Leonard@umb.edu)

Voluntary Support for Higher Education: Are There Different and Distinguishing Profiles of Donors and Non-Donors at a Regional Comprehensive Public University?

Christopher Galligan, Central CT State, (galliganc@ccsu.edu)

A Qualitative Study of Blue Ribbon Elementary School Principals: Perspectives on Promoting Student Achievement,

Jacie Maslyk IUP, (J.L.Bejster@iup.edu)

PBL vs. DI: Which Increases Student Achievement and Attitude?

Timothy Marum, UMass Dartmouth, (tmarum@umassd.edu)

Table 8

Is Education Ready for Electronic Textbooks?

James Johnson, Indiana State, (jim.johnson@indstate.edu)

Communication in the Virtual Environment for Both Native and Non-Native Graduate Students

Abdullah Alruhaimi, Indiana State, (isu2008@hotmail.com)

A Study Examining Faculty Self-Efficacy in the Use of Technology and Use of Tools Found in the Blackboard Learning Management System

Casey Burk, Indiana State University, (cburk1@indstate.edu)