

42nd Annual Meeting

of the

New England Educational Research Organization

April 7 - 9, 2010

Conference Program

Sheraton Portsmouth Harborside Hotel

250 Market Street

Portsmouth, NH 03801

New England Educational Research Organization: April 2010

The New England Educational Research Organization (NEERO) is a regional research organization with approximately 200 members from colleges and universities, public and private schools, state and local educational agencies, health and social service agencies, and private education firms. NEERO is a regional affiliate of and active participant in the American Educational Research Association.

Mission

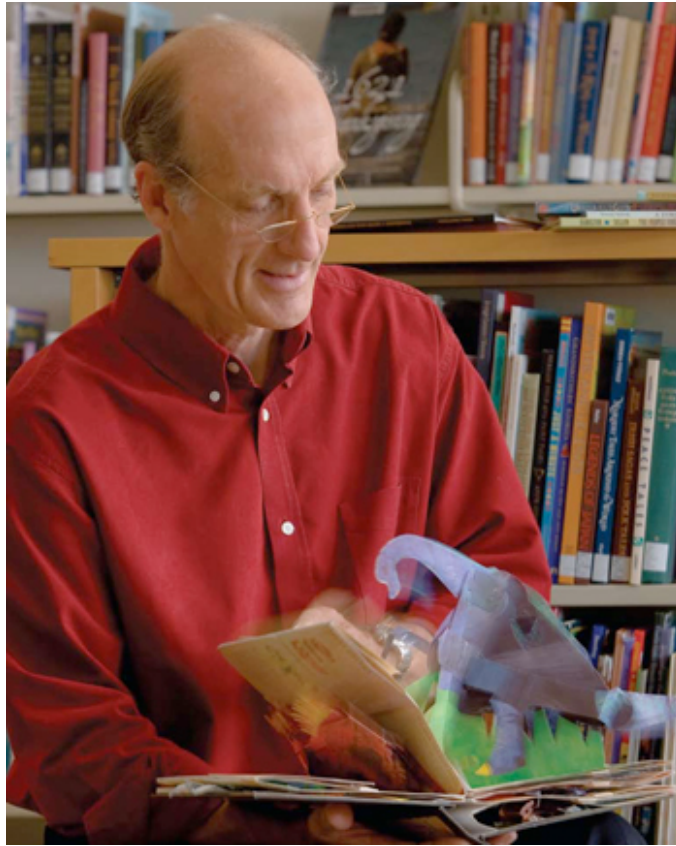
- Provide a stimulating, supportive, and friendly forum for presentations.
- Identify and disseminate successful practices.
- Improve educational programs and supervisory practices.
- Encourage the application of innovative and sound research and evaluation and methodology.

NEERO Presidents

1969-1971	John Schmitt, Boston College
1971-1972	Edward Pepyne, University of Hartford
1972-1973	Anne Marie Bernazza Haasean, University of Massachusetts
1973-1974	Joyce W. Lancaster, Emerson College
1974-1975	Gary E. Kasey, University of Connecticut
1975-1976	Mervyn D. Lynch, Northeastern
1976-1977	Marvin G. Cline, Research Institute for Educational Problems
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1979-1980	Charles F. Smith, University of Southern Maine
1980-1981	Pasquale DeVito, Rhode Island Department of Education
1981-1982	Reuben R. Rusch, State University of New York at Albany
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1988-1989	Ronald L. Nuttall, Boston College

1989-1990 Larry H. Ludlow, Boston College
1990-1991 Margaret J. Simon, RMC Research Corporation
1991-1992 Carol Lynn Davis, University of Southern Maine
1992-1993 Beverly Ferrucci, Keene State College
1993-1994 Constance M. Perry, University of Maine
1994-1995 Eiki Satake, Emerson College
1995-1996 Susan Vernon-Gesterfelt, Worcester Polytechnic Institute
1996-1997 Marshall Strax, College of Saint Elizabeth
1997-1998 Carol Strax, Fordham University
1998-2000 Grant Cioffi & Thomas Schram, University of New Hampshire
2000-2002 Charles DePascale, Massachusetts Department of Education
2002-2004 Susan Etheridge, Smith College
2004-2006 Casey Cobb, University of Connecticut
2006-2008 Kim Fries, University of New Hampshire
2008-2010 Patricia Paugh, University of Massachusetts

In memory of Grant Cioffi



President of NEERO

1998-2000

In addition to his service to NEERO, Grant's area of research included reading and writing. An associate professor of education at the University of New Hampshire, Cioffi researched how individual children experienced difficulty in learning to read and write. The recipient of this year's University Excellence in Public Service Award, Cioffi is best known in the region as one of the founders of Seacoast Reads, a tutoring program that matches UNH students as tutors with elementary school children. Over the last decade, one thousand UNH students have tutored as many kids in area schools. Recognizing the program's decade of service last spring, U.S. Congresswoman Carol Shea-Porter commended the organization's accomplishments with at-risk students. Cioffi's public service extends beyond UNH and the Seacoast area. Most weeks he found himself in schools statewide, working with teachers and children. For 20 years, he traveled to Boston to work in the Learning Disabilities Program at Children's Hospital Medical Center, and during his summers he taught children's literature to teachers from Zurich, Switzerland. Grant Cioffi passed away on March 5, 2010 from a massive heart attack. He is survived by his wife Ann, and their two sons.

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REVIEWERS

The organizers of this year's conference would like to acknowledge and thank our colleagues who graciously reviewed the proposals submitted for the 2010 conference. Without their generosity, this conference would not be possible.

Ball, Heather- University of Maine
Beaty, Lara- City University of New York, LaGuardia Community College
Bogad, Lesley- Rhode Island College
Bray, Paige-University of Hartford
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DiPaola, Thomas- Johnson & Wales University
Elbousty, Youness- Lynn Public Schools
Fello, Susan- Indiana University of Pennsylvania
Fries, Kim- University of New Hampshire
Gibbons, Tom- NWC Navy Military
Gracey, Dorothy- Indiana University of Pennsylvania
Helterbran, Valeri- Indiana University of Pennsylvania
Henderson, Joyce -Indiana University of Pennsylvania
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Kraus, Rudy- Rhode Island College
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Laverick, DeAnna- Indiana University of Pennsylvania
Layton, Jan- Indiana University of Pennsylvania
Lewandowski, Heidi- Southmoreland School District
Logue, Mary Ellin- University of Maine
Machado, Crystal- Indiana University of Pennsylvania
Maddaus, John- University of Maine
Madeloni, Barbara- University of Massachusetts Amherst
McDermott, Peter- Sage College
Minahan, Mary Alice- Pittsburgh Technical Institute
Miraglia, Kathy- University of Massachusetts Dartmouth
Munkatchy, Molly - Western New England College
Murthy, Raj- Indiana University of Pennsylvania
Neville, Kathleen- University of Massachusetts Boston
Niemi, Nancy - University of New Haven

Oleksak, Linda – Western New England College
Ozcan, Mustafa- Rhode Island College
Painter, Donna- Millersville University of Pennsylvania
Paquette, Kelli- Indiana University of Pennsylvania
Patterson, Desmond- Wheelock College
Patterson, Susan- Rhode Island College
Pierce, Margy - University of Massachusetts Amherst
Ramirez, Andres- Rhode Island College
Randi, Judi- University of New Haven
Samuels, William-City University of New York, College of Staten Island
Seaman, Jayson- University of New Hampshire
Soares, Louise- University of New Haven
Sobinski-Smith, Mary Jane - Western New England College
Stemler, Steve-Wesleyan University
Strong, Laura- Indiana University of Pennsylvania
Thistlethwaite, JoAnn- Indiana University of Pennsylvania
Tinnerman, Larry- Indiana State University
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Townson, Lisa- University of New Hampshire
Vetere, Michael- Edinboro University
Vianna, Eduardo- Laguardia Community College
Wesley, Whitney- Butler School District
Wheeling, Althea- Valley Grove School District
Wolbert, Stacie, Edinboro University
Zoino-Jeannetti, Julie- Framingham State College

**42nd ANNUAL CONFERENCE OF THE
NEW ENGLAND EDUCATIONAL RESEARCH ORGANIZATION
PORTSMOUTH, NEW HAMPSHIRE
April 7-9, 2010**

CONFERENCE SCHEDULE

Wednesday, April 7

- | | |
|----------------------------|---|
| 11:00 AM | Conference Registration Desk Opens in Conference Lobby |
| 11:00 am to 5:00 pm | Conference Registration |
| 12:00 pm to 4:00 pm | Pre-Conference Workshops |
| 1:45 pm to 2:00 pm | Break in Conference Lobby |

PRE-CONFERENCE WORKSHOPS

- | | |
|----------------------------|--|
| 12:00 pm to 1:30 pm | Digital Video Use and Analysis for Educational Research

Tricia Kress, Donna DeGennaro, Roser Giné, and Maura Morse
University of Massachusetts Boston

<i>Gardner Room</i> |
| 2:00 pm to 4:00 pm | Teacher Inquiry: A Way to Enter the Profession for Pre-Service Teachers, Alternative Path Teachers and Novice Teachers

Paige M. Bray, The Teachers' Loft and University of Hartford
Linda Clark, Harvard University
Deb Patterson, Western New England College

<i>Gardner Room</i> |
| 12:00 pm to 4:00 pm | Critical Discourse Analysis: What is it? What Can Educators do with it?

J. Andrés Ramírez, Rhode Island College

<i>Lear Room</i> |

12:00 pm to 4:00 pm

Introduction to In-Depth Interviewing as a Method of Qualitative Research

Irving Seidman, Professor Emeritus, School of Education,
University of Massachusetts Amherst

Wentworth Room

7:00 pm to 9:00 pm

OPENING SESSION

Developing a Teaching Practice Under the Auspice of Mathematics Reform: Issues and Challenges

Mary Grasetti, Framingham State College
Rubovits Award Winner
Best Paper, NEERO 2009 Conference

Harbor's Edge Room

Session followed by Dessert Reception

Thursday, April 8

7:30 am to 8:15 am

Continental Breakfast

8:30 am to 10:00 am

Session 1: Concurrent Presentations

10:00 am to 10:15 am

Break

10:15 am to 11:45 am

Session 2: Concurrent Presentations

12:00 pm to 1:15 pm

Lunch and Schmitt Award Presentation

1:30 pm to 3:00 pm

Session 3: Concurrent Presentations

3:00 pm to 3:15 pm

Break

3:30 pm to 5:00 pm

Session 4: Keynote and Poster Presentations

5:00 pm to 7:00 pm

NEERO Gala

Friday, April 9

7.30 am to 8:00 am

Breakfast

8:00 am to 9:00 am

Session 5: Panel Discussion

9:15 am to 10:45 am

Session 6: Concurrent Presentations

10:45 am to 11:00 am

Break

11:00 am to 12:30 pm

Session 7: Concurrent Presentations

Thursday, April 8

8:00 AM to 5:00 PM Conference Registration Desk open in the Conference Lobby

7:30 - 8:15 AM Continental Breakfast in the Conference Lobby

SESSION 1

CONCURRENT SESSIONS

8:30 - 10:00 AM

Sessions 1.1-1.13 8:30 - 10:00 AM	Roundtables: Higher Education	Prescott Room
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Roundtables: Higher Education

1.11 Access to Learning

Service-Learning and Civic Engagement Impact: A Multiple Stakeholder, Collaborative Approach

Amanda Wittman, Suzanne Buglione, Maria Fung, Joyce Mandell, Kim Noh, and Carrie Rice, Worcester State College

Librarian in the 21st Century: Who's in charge of this Library...

James Hooks and Virginia Bonomo, Indiana University of Pennsylvania

Transformative and Transferrable: Upward Bound Preparation for First Year College Success

John Maddaus, Melissa Rosenberg and Shu-min Liu, University of Maine

Supporting Student and Faculty Development Through an Online University Research Conference

George Smeaton, Laura Knight-Lynn, and Denise Alvarado, Walden University

Chair/Discussant: Thomas Gibbons, Naval War College

1.12 Fostering Success

The Children of Reagan: Troubling Pleasures and Pedagogies in the Era of Privatization
Matt Ussia, Indiana University of Pennsylvania

The Individual and Shared Meanings Students Make of Their Diverse Interactions with
African American Faculty
Kathleen Neville, University of Massachusetts at Boston

Transitional Leadership: Perceptions of Interim Mid-Level Student Affairs Professionals
William A. Boerner, Johnson & Wales University

Chair/Discussant: Mary Alice Minahan, Indiana University of Pennsylvania

1.13 Helping Relationships

Generation Differences of Nursing Students' Preferred Teaching Methods and Faculty Use
of Teaching Methods
Jennifer Kitko, Indiana University of Pennsylvania

Non-traditional Nursing Students' Perceived Ability to Foster Caring Relationships
JoAnn Thistlethwaite, Indiana University of Pennsylvania

Identifying Sources of Frustration for Students in Classrooms with Highly Integrated
Technologies
Donna Painter, Millersville University

Chair/Discussant: Frank Corbett, Jr., Indiana University of Pennsylvania

Session 1.2 8:30 - 10:00 AM	Paper session: Teacher Development	John Paul Jones Room
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1.2 Paper session: Teacher Development

Teacher Development and Career Paths: Unraveling Complex Issues
Peter Piazza and Christine Power, Boston College

Understanding Teacher Development and Retention: A Multidimensional Model of Career Trajectories
Lisa D'Souza and Dianna Terrell, Assumption College

Rural K-8 Special Education Teachers' Perceptions of Their Positional Status as Special Education Teachers Who Co-Teach with Regular Education Teachers
Kristy LaPorte, University of Hartford

Chair/Discussant: Althea Wheeling, Indiana University of Pennsylvania

Session 1.3 8:30 - 10:00 AM	Paper session: Approaches to Literacy	Gardner Room
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1.3 Paper Session: Approaches to Literacy

You Just Don't Cross Them: Adolescent Interactions With Text Across Discourses
Anita Charles, University Of New Hampshire And Bates College

Zooming Out: Reflections and Trajectories After Participation in Youth Video
Lara Beaty, City University of New York, LaGuardia Community College

Online Textbook Efficacy in Secondary School Reading
Philip Struzziero, Hingham High School

Chair/Discussant: Drey Martone, College of Saint Rose

Session 1.4 8:30 – 10:00 AM	Paper session: Cognitive and Cultural Perspectives on Reading Minds and Texts	Wentworth Room
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1.4 Paper session: Cognitive and Cultural Perspectives on Reading Minds and Texts

The Relationship Between Visual-Spatial Reasoning Ability and Math and Geometry Problem-Solving

Sean Markey, American International College

Socio-cultural Perspectives on Motivation and Identity Development as Science Learners: Cross-cultural Qualitative Analysis of Belize and Taiwan Indigenous Youths

Judy Tang and Julian Benson, University of New Hampshire

A Critical Look at Wagner's Counterevidence (1989)

Kirstin Ruth Bratt, Penn State University, and Youness Elbousty, Daniel Webster College

Chair/Discussant: Margy Pierce, University of Massachusetts Amherst

Session 1.5 8:30 – 10:00 AM	Symposium: Teacher Education Practice And Policy	Amphitheater
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1.5 Symposium: Teacher Education Practice And Policy~ Discourse Perspectives

Teacher Quality and Teacher Preparation In The U.S.: A Critical Analysis of the Debate

Kim Fries, University of New Hampshire and Marilyn Cochran-Smith, Boston College

Teacher Preparation for Social Justice

Karen Shakman, Boston College

Teacher Education Policy for Teachers of Bilingual Learners/ELLs In Massachusetts

Kara Mitchell, Boston College

Teach First Discourse in the United Kingdom

Randall Lahan, Boston College

Chair: Kim Fries, University of New Hampshire

Discussant: Marilyn Cochran-Smith, Boston College

10:00 – 10:15 AM

Break in Conference Lobby

SESSION 2

CONCURRENT SESSIONS

10:15 – 11:45 AM

Thursday, April 8

Sessions 2.11 – 2.13 10:15 – 11:45 AM	Roundtables: Leadership and Policy	Prescott Room
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Leadership/Policy Roundtables

2.11 Student effort and achievement

Focus Projects: Looking at What Are the Common Characteristics across School Districts Affecting Student Achievement

Michael Vetere, Edinboro University of Pennsylvania

Mary Vetere, Slippery Rock University of Pennsylvania

Practices Utilized by School District Leaders Charged with Responsibility for Facilitating the Improvement of Student Academic Achievement

Dianna Roberge-Wentzell and Suzanne C. D’Annolfo, University of Hartford

Teacher Mindset and Its Effect on Perception of Student Effort

James Mello, University of Hartford; Monica Brase, Hartford Public Schools; Melissa

Hickey, Bloomfield Public Schools; Joyce Rioux, Capital Region (CT) Education

Council; and Arlene Young, University of Hartford

Chair/Discussant: Steven Stemler, Wesleyan University

2.12 School Climate

School Violence and School Climate: A Practitioner’s Perspective

Joyce H. Henderson, Indiana University of Pennsylvania

Mixed-Method Approaches to Measuring Trust in Parent-Teacher Relationships: Developing a Reliable and Valid Instrument that Reconceptualizes Home-School Partnership

Soojin S. Oh, Harvard University

Improving Inter-organizational Collaboration in Public Education: A Look at Super Ordinate Goals and Social Perspective Taking

Geoff Marietta, Harvard University

Chair/Discussant: Lisa Tong, Edinboro University

2.13 Investigating Effects

Teenagers' Reasons for Listening to Music and the Effects of Listening When Completing School Assignments

Thomas DiPaola and Jennifer Adriano, Johnson & Wales University

Student Attitudes Toward Group Experiences: Investigating Differences between Personality Factors

Christine Perakslis and Stacey Kite, Johnson & Wales University

Information Book Read-Alouds in Head Start Pre-schools

Jennifer DiBara, Harvard University

Chair/Discussant: Lara Beaty, City University of New York, LaGuardia Community College

Session 2.2 10:15 – 11:45 AM	Paper Session: Teacher Preparation	John Paul Jones Room
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2.2 Paper Session: Teacher Preparation

Content Mentoring in Teacher Education: Its Value for Teacher Candidates and Their Arts and Sciences Faculty Mentors

Camille Markey, Boston College

Supporting Preschoolers' Social Development: Perceptions of Pre-service Early Educators

Julie DellaMattera, University of Maine

Discussant/Chair: Jenn Cook, Rhode Island College

Session 2.3 10:15 – 11:45 AM	Paper Session: Applied Research and Measurement Approaches	John Paul Jones Room
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2.3 Paper Session: Applied Research and Measurement Approaches

Promoting Negotiative and Relational Caring: An Action Research Study of Hospital-Based Nurse Educators' Reports of the Instructional Strategies Used in Professional Development Curricula

Robin Guisti, University of Hartford

Reading as a (Trans)formative experience: Meaning-making Through In-depth Phenomenological Interviewing

Nina Kositsky, University of Massachusetts at Amherst

Family-School Partnerships in Special Education: An Exploration of Meanings and Metaphors

Cara McDermott-Fasy, Rhode Island College

Chair/Discussant: Terry Young, University of Maine

Session 2.4 10:15 – 11:45 AM	Paper Session: Legal/Policy Issues	Wentworth Room
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2.4 Paper Session: Legal/Policy Issues

Drug Testing Teachers: A Law and Policy Analysis

Todd DeMitchel, University of New Hampshire

Are Teacher Blogs Viable Sites for Expressing Professional Resistance to Educational Policy?

Sarah Stitzlein, University of New Hampshire

Sarah Quinn, Noble High School

Chair/Discussant: Sally Mackenzie, University of Maine

Session 2.5 10:15 – 11:45 AM	Symposium: Learning in Higher Education	Lear Room
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2.5 Symposium: Learning in Higher Education

Constructing Meaningful Learning Activities in a Community College: Overcoming Barriers to Engagement And Achievement

Dusana Podlucka, City University Of New York Graduate Center

Dis/Abling Autistic Student at the Context Of Community College

Dusana Podlucka, City University Of New York Graduate Center

Learning Activity and Identity Development Among Minority Students

Eduadro Vianna, City University Of New York, Laguardia Community College

Bridging the High School-College Divide Through Implementing a Pedagogy of Engagement

Carolyn Henner-Stanchina, City University Of New York, Laguardia Community College

Discussant/Chair: Stacie Wolbert, Edinboro University

Thursday, April 8
Noon-1:15 PM

LUNCH MEETING

Business Meeting and
Schmitt Award Presentation
(Best Graduate Student Paper Winner)

Ballroom

SESSION 3
Thursday, April 8
1:30 - 3:00 PM

CONCURRENT SESSIONS

Sessions 3.1 - 3.14 1:30 - 3:00 PM	Roundtables: Teaching and Teacher Education	Prescott Room
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Teaching and Teacher Education Roundtables

3.11 Teachers' Practices and Beliefs

Elementary Teacher Perceptions about Grade Retention for Students with and without Disabilities

Thomas DiPaola and Gia Renaud, Johnson & Wales University

Urban Teachers' Beliefs and Understanding of Culturally and Linguistically Responsive Teaching

Ying Hui, Rhode Island College

Understanding the Complex Relationship among Teacher Beliefs and the Teaching of Reading at the Intermediate Grade Levels.

Terry Young, University of Maine

Chair/Discussant: Patricia Paugh, University of Massachusetts Boston

3.12 Developing Teachers and Principals

The Effect of Specific Reflective Practices on Pre-Service Teacher Pedagogy

Gwyneth Price, Lisa Tong, and Stacie Wolbert, Edinboro University

Clinical Supervision: Making Meaning of Student Teaching Practices

Linda Capalbo and Marie Lynch, Rhode Island College

Development of Exemplary School Principals

Andrew Snyder and Mary Shann, Rhode Island College

Identifying, Measuring, and Managing Stocks and Flows

Dan Rouse, Dedham Massachusetts Schools

Chair/Discussant: Joyce Henderson, Indiana University of Pennsylvania

3.13 Professional Development and Mentoring

Does a Co-Learner Delivery Model in Professional Development Affect Teachers' Self-Efficacy in Teaching Mathematics?

John Ribeiro and Denise Magistris, Johnson & Wales University

Developing High Achieving Teachers for High Achieving Students: The Role of Mentors in the Development of Novice Teachers' Self Efficacy

Maria Boeke Mongillo, Southern Connecticut State University

Teaching To The Standard: An Examination Of Secondary English Teachers' Practice Methods

Sharon Koch, University of Hartford

How is New York City Preparing Its Teachers to Teach Mathematics in Inclusive Settings?

Maysaa Bazna, City University of New York, College of Staten Island

Hanna Haydar, City University of New York, Brooklyn College

Chair/Discussant: Kim Fries, University of New Hampshire

Session 3.2 1:30 – 3:00 PM	Paper Session: K-12 Assessment	John Paul Jones Room
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3.2 Paper Session: K-12 Assessment

The Unexamined Effects Of High-Stakes Testing

Senna Georges, Wesleyan University

Preschool Predictors of Kindergarten Year Literacy Performance

Hilana Bernheimer, Jessica Bond, Anna Keleman, and Meredith Tumilty,
Colby College

Chair/Discussant: Michelle J. Sobolak, Indiana University of Pennsylvania

Session 3.3 1:30 – 3:00 PM	Paper Session: Teacher and Leadership Preparation	Gardner Room
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3.3 Paper Session: Teacher and Leadership Preparation

The Professional Growth of Teachers: Principal and Teacher Perceptions
Phyllis Gimbel, Lisa Lopes and Elizabeth Nolan-Greer, Bridgewater State College

The Role of PISA in United States Educational Reform
Kathryn Sallis, Boston College

Programmatic Changes in Leadership Preparation Programs: Post ISLLC/ELCC Standards
Crystal Machado, Indiana University of Pennsylvania

Chair/Discussant: George Marnik, University of Maine

Session 3.4 1:30 – 3:00 PM	Paper Session: Meaningful Learning in Higher Education	Wentworth Room
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3.4 Paper Session: Meaningful Learning in Higher Ed

Effective Strategies—What Works in Preparing Under-represented Students for Graduate Study?
Antonio Henley and Ethan Archundla, University of New Hampshire

Increasing Higher Order Learning and Achievement
James Carifio, Lisa Erikson, and Shanna Thompson,
University of Massachusetts Lowell

Community Engagement and Institutional Culture in Higher Education: An Investigation of Faculty Reward Policies at Engaged Campuses
John Saltmarsh, Dwight Giles, Suzanne Buglione,
University of Massachusetts Boston

Discussant/Chair: Mary Alice Minahan, Indiana University of Pennsylvania

Session 3.5 1:30 – 3:00 PM	Paper Session: Uses of Various Media	Lear Room
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3.5 Paper Session: Uses of Various Media

Listening in On Groups: Learning About Practice Through Filmmaking

Al Rudnitsky, Sarah Dlugolecki, Graeham Dodd, Katie Donovan, Heather Starkel, and
Melissa Traxler, Smith College

Writing for Digital Publication: E-books as an Educational Technology to Support
Children's Writing Practice

Chen Hsinyu and Laura Jean Strong, Indiana University of Pennsylvania

A Comparison of Urban and Suburban Children's Access to and Knowledge of the Digital
Literacies

Peter McDermott and Kathleen Gormley, Sage College

Chair/Discussant: Damian Bebell, Boston College

Session 3.6 1:30 – 3:00 PM	Symposium: Teaching and Teacher Education	Amphitheater
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3.6 Symposium: Perspectives on Experiential Education~Insights drawn from Deweyan and Vygotskyan scholarship

A Fresh Look At A Master's Ideas: Reengaging Dewey's Concept of "Experience" As
Curriculum Theory

Jayson Seaman, University Of New Hampshire

Experience: Activity And Language

William Barowy, Lesley University

Student Work As Boundary Objects

Alison Rheingold, University Of New Hampshire

Psychological Perspectives On Experiential Learning: A Consideration Of Virtual Activity

David Krittr, City University of New York, College of Staten Island

Session Chairs: Jayson Seaman, University of New Hampshire and David Krittr, City
University of New York, College of Staten Island

Discussant: Sarah Stitzlein, University of New Hampshire

3:00 – 3:15 PM

Break in Conference Lobby

Session 4 3:15 – 5:00 pm	Keynote Address and Poster Sessions	Harbor’s Edge Room
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POSTERS

4.1 Poster Session: The Relationship Among Assistive Technology State Standards, Assistive Technology Implementation, and Student Performance
Susan Roush, University of Rhode Island

4.2 Poster Session: The Accountability of the Mission and Vision Statement in Business Education: Collecting Evidence of Leadership Development
William Vashbinder, University of Hartford

4.3 Poster Session: A Survey Of Burnout And Retention Among Childcare Teachers In Maine
Tia Sidelinger, University of Maine

4.4 Poster Session: Practical Solutions to Classroom Issues: Theory Supporting Classroom Practice
Jess Gregory, University of Bridgeport, CT

4.5 Poster Session: Navigating the Socio-cultural Web: Introducing a Theoretical Model for Evaluating Alternative Certification Programs
Lisa Gonsalves and Tricia Kress, University of Massachusetts at Boston

4.6 Poster Session: Evaluating the Next Generation of Educational Technologies
Apryl Holder, James Burraston, and Damian Bebell, Boston College

4.7 Poster Session: Use of a Play Observation Code To Examine The Social Behaviors of Preschool Children
Christopher Denning, University of Massachusetts Boston and Tina Stanton-Chapman, University of Virginia

4.8 Poster Session: Are We Going to Read That Book? – A Clash of Identities
Theresa Abodeeb-Gentile, University of Hartford

4.9 Poster Session: New Teachers’ Impressions of Student Absenteeism: The Importance of Building Collaborative Partnerships
Heather Meyer, SUNY/Empire State College

4.10 Poster Session: Discovering New Skills and New Selves: The Emergence of Literacies and Identities through Youth Participatory Action Research

Aja LaDuke, University of Connecticut

4.11 Poster Session: Latino Youth as Scholar Activists: Action Research as a Pathway to Social Justice

Aja LaDuke, Jason Irizarry, and Kristen Negron, University of Connecticut

4.12 Poster Session: The Education of the Deaf: Human Rights, Pathology, and the Media

Lianna Pizzo, Boston College

4.13 Poster Session: The Impact of Dysfunctional Mirror Neurons on Autistic Children

Louise Soares and Robert Law, University of New Haven

4.14 Poster Session: Comparative Case Study Analysis of Differentiated Reading Conference Practices in Grades 3-5 Classrooms

Sheelah M. Sweeny, Northeastern University

**Thursday, April 8
3:15 – 5:00 pm**

KEYNOTE ADDRESS

Learning in Performance: How School Leaders Develop Leadership Competence

Gordon A. Donaldson, Jr.
University of Maine

5:00 PM - 7:00 PM

NEERO GALA

Harbor's Edge Room

Friday, April 9

7:30 - 8:00 AM

Buffet Breakfast in Harbor's Edge Room

SESSION 5

8:00 - 9:00 AM

PLENARY SESSION

Session 5 8:00 - 9 am	Plenary Session	Harbor's Edge Room
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Plenary Session: Teacher Evaluation, Quality, and Effectiveness

In light of recent focus on quality teaching in Race to the Top awards, the goal of this session is to expand the discussion of teacher quality and effectiveness beyond student achievement scores on standardized tests to encourage investigations of ways to promote and support effective programs of teacher evaluation.

Panelists:

Kim Fries, University of New Hampshire

David Lustick, University of Massachusetts Lowell

Mary Ann Snider, Rhode Island Department of Education

Moderator:

Gordon Donaldson, University of Maine

SESSION 6
Friday, April 9
9:15 - 10:45 AM

CONCURRENT SESSIONS

Sessions 6.11 – 6.14 9:15 - 10:45 AM	Roundtables: Ways of Learning	Prescott Room
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Ways of Learning Roundtables

6.11 How Are Students Learning?

The Impact of a Summer Literacy Program on Children's Perceptions of Scientists
Celina McMichael and Susan Hillman, University of New England

Measuring Children's Understanding of the Nature of Science: The Development of an Instrument
Susan Hillman, Henrietta List, Charles Tilburg, and Rachel Becker-Klein,
University of New England

A Study of Intermediate Students' Growth in Critical Thinking through Collaborative Response to Literature
Althea Wheeling, Indiana University of Pennsylvania

Discussant/Chair: Beverly Bell, College of the Holy Cross

6.12 Learning Outside the Box

Dirtbath. Get Brown and Dirty: Taking Education Beyond the Classroom and into the World
Julie DellaMattera, Margo Brown, and Ashlee Detour, University of Maine

Theory Lunchbox: Incorporating Literary Theory in the Elementary Classroom
Danelle Conner and Donna Payne, Indiana University of Pennsylvania

The Transition from Traditional to Online Adult Instruction: Examining the Experiences of College Faculty
Mary Alice Minahan, Indiana University of Pennsylvania

Discussant/Chair: Paige Bray, University of Hartford

6.13 Analysis of Learning

Writing Center Partnerships: A Case Study for Improving Writing Across the Curriculum
Jessica Fitzgerald, University of Hartford

A Look at Social and Communicative Practices of Preschool Students During Classroom
Writing Activities
Kelly King, University of Massachusetts Lowell

Looking Through the Eyes of the Learner: Implementation of Building Blocks for Student
Engagement- A Structured Common Point of Reference for Students, Teachers, and School
Leaders that Keeps a Laser-Like Focus on Learning
Suzanne D'Annolfo, Caryn Stedman, Jeffrey Schumann, and Brian Benigni,
University of Hartford

Discussant/Chair: Patricia Paugh, University of Massachusetts Boston

6.14 Looking at New Approaches

An Examination of Science PSSA Preparation: Changes to the Science Curriculum in 8th and
11th Grade Classrooms and Their Effects on the Instructional Practices of 8th and 11th
Grade Science Teachers
Tricia S. Britton, Indiana University of Pennsylvania

Evaluating the Effectiveness of PSSA Prep Programs throughout Pennsylvania
Whitney Wesley, Indiana University of Pennsylvania

A Comparative Study of Online and Offline Instruction with Graduate Students in Teacher
Education
Louise Soares, University of New Haven

Discussant/Chair: Drey Martone, College of Saint Rose

Session 6.2 9:15 - 10:45 AM	Paper Session: Alternate Perspectives in Teacher Education	Lear Room
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6.2 Paper Session: Alternative Perspectives in Teacher Education

Global Teacher Education: Intercultural Development within International Field Placements

Helen Marx, Eastern Connecticut State University
David Moss, University of Connecticut

Accountability: The Lived Experiences of Teacher Educators
Barbara Madeloni, Beverly Bell, and Camille Cammack,
University of Massachusetts Amherst

Measuring Success in Alternative Certification Programs
Alex Hartley, Wesleyan University

Chair/Discussant: Heather Ball, University of Maine

Session 6.3 9:15 - 10:45 AM	Paper Session: Paths to Empowerment	Gardner Room
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6.3 Paper Session: Paths to Empowerment

Empowered Students/Engaged Parents: A Case Study of Student-Led Conferences in Middle Level Education

Troy Monroe, Central Connecticut State University

The Amesbury Early College Program: Preliminary First-Year Outcomes
Jack Leonard, University of Massachusetts at Boston

Prior Educational Experiences of Women Learners
Julia Zoino-Jeannetti, Framingham State College

Chair/Discussant: Kristy LaPorte, University of Hartford

Session 6.3 9:15 - 10:45 AM	Paper Session: Achievement in Higher Education	Wentworth Room
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6.4 Paper Session: Achievement in Higher Education

Factors Associated with Catholic College Students' Religious Affiliation
Beth Morton, Yang Wang, and Stephanie Chappe, Boston College

A Needs Assessment for Doctoral Student Success
Stacey Kite and Felice D. Billups, Johnson & Wales University

Competing Discourses for Women in Mathematics: A Post-Structural Feminist Analysis of Women's Under-Representation in Mathematics Careers
Shannon Bryant, University of Massachusetts

Chair/Discussant: Christa Winter, Springfield College

Session 6.5 9:15 - 10:45 AM	Symposium: Fostering Shared Leadership	Thaxter Room
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6.5 Symposium: Fostering Shared Leadership~Cross Disciplinary Graduate Education, Training, and Practice

A Model of Cross-Disciplinary Pre-Service Training of Principals, School Psychologists and School Counselors
Tyler Page, Tom Dukes, and Elizabeth Gibbons Holtzman, Rhode Island College

Professional Standards across School-Based Disciplines: Supporting Commonalities, Utilizing Unique Competencies
John Eagle, Monica Darcy and Shannon Dowd-Eagle, Rhode Island College

Educating Leaders in a Culture of Change: Harnessing the Power of Community Partnerships
Elizabeth Gibbons Holtzman and Andrew Snyder, Rhode Island College

Discussant: Jim Hooks, Indiana University of Pennsylvania

Session 6.6 9:15 - 10:45 AM	Symposium: Redesign of the Massachusetts English Proficiency Assessment	Warner Room
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6.6 Symposium: Redesign of the Massachusetts English Proficiency Assessment

Applying Emerging Research on English Proficiency, Assessment, and English Language Learners

Daniel Wiener, Administrator of Inclusive Assessment

Robert Lee, Chief Analyst

Massachusetts Department of Elementary and Secondary Education

Session 6.7 9:15 - 10:45 AM	IRT Workshop	John Paul Jones Room
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6.7 IRT Workshop

Convenor: Larry Ludlow, Boston College

10:45 – 11:00 AM

Break in Conference Lobby

SESSION 7

CONCURRENT SESSIONS

Friday, April 9

11:00AM - 12:30 PM

Sessions 7.11 – 7.13 11:00 AM - 12:30 AM	Roundtables: Considering Diversity	Prescott Room
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Roundtables: Considering Diversity

7.11 Alternative Perspectives

Otherwise Occupied: Investigating The Relationships Between Gender and College Attendance and Performance

Nancy Niemi and Julia Smith, University of New Haven

Race in Elementary Schools: Invisible or Visible?

Desmond Patterson and Debbie Samuel-Peretz, Wheelock College

Personal History and Present Practice: A Cross Cultural Study of the Influences on Arts Integration in the United States and Japan

Jana Silver, Hampshire College/University of Massachusetts Amherst

Chair/Discussant: Barbara Madeloni, University of Massachusetts Amherst

7.12 Teachers and Diversity

An Exploratory Study of Secondary-School Immigrant Teachers' Self-Efficacy

Paulette Blythe-Hibbert, University of Hartford

Urban Teacher Shortages: Are Professional Development Schools Making a Difference?

Stacie Wolbert, Indiana University of Pennsylvania

Caucasian Teachers of Native American Students: The Social Construction of Professional Ideology

Heather Ball, University of Maine

Chair/Discussant: Peter McDermott, Sage College

7.13 Supports for Learning

Familial Leadership in the Community: Developing Avenues for Positive Change
Kate Hohenthal, University of Hartford

The Role of Negative Feedback in Second Language Classrooms: Recast Combinations
Brian Boisvert, University of Massachusetts Amherst

A Meta-Analysis of Social Skills Interventions to Support Children with Socially Withdrawn Behavior
Christopher Denning, University of Massachusetts Boston

Chair/Discussant: Sally Mackenzie, University of Maine

Sessions 7.2 11:00 AM - 12:30 AM	Paper Session: Keeping Teachers and Students	Lear Room
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7.2 Paper Session: Keeping Teachers and Students

‘It Takes a Whole School to Raise a Single Teacher’
Beverly Bell, College of the Holy Cross

Methodological Challenges in Conducting Longitudinal Multi-Cohort Teacher Retention Analyses
Stephanie Chappe, Apryl Holder, Larry Ludlow, and Joseph Pedulla, Boston College

Modifying Robust Vocabulary Instruction for the Benefit of Low Socioeconomic Status
Michelle Sobolak, Indiana University of Pennsylvania

Chair/Discussant: Camelia Rosca, Boston College

Session 7.3 11:00 AM - 12:30 AM	Paper Session: Collaboration in Higher Education	Gardner Room
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7.3 Paper session: Collaboration in Higher Education

Organizational Culture and a Community College
Claudia Bell, Johnson & Wales University

Women's Ways of Engagement: The Scholarship of Engagement, Gender, and Institutional Reward Policy and Practice
Elaine Ward, University of Massachusetts Boston

Changing College Teaching Practices Through Collaborative Consultation
Lawrence Shelton, University of Vermont and Susan Edelman
University of Vermont Center for Disabilities and Community Inclusion

Chair/Discussant: Julie DellaMattera, University of Maine

Session 7.4 11:00 AM - 12:30 AM	Paper Session: Socio-cultural Issues, Literacy, and Curriculum	Wentworth Room
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7.4 Paper Session: Socio-cultural Issues, Literacy, and Curriculum

The Role of Church in Promoting Literacy in a Rural, Low-income Community
Sky Marietta, Harvard University

Suburban Middle-School Content Teachers' Reports of the Instructional Practices that Advance English-Language Learners' Academic Literacy and Success
Marcelo Pelliccioni, West Hartford Connecticut Public Schools

Teaching Cultural Intelligence for the 21st Century
Silvia Bettega, Central Connecticut State University

Planning For An In-School Suspension Program: An Action Research Study
Coronica Richardson, University of Hartford

Chair/Discussant: Julie Zoino-Jeannetti, Framingham State College

Session 7.5 11:00 AM - 12:30 AM	Symposium: Putting the Innovative Back Into Innovative Item Types	Thaxter Room
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7.5 Symposium: Putting the Innovative Back Into Innovative Item Types

A New Paradigm of Testing: Changing How We View Assessment
Jason Schweid, University of Massachusetts Amherst

The Traditional Approach to Innovation in Assessment: Psychometrics and Credentialing.
Chris Foster and Jerome Clauser, University of Massachusetts Amherst

Does Special Education Imply Special Assessment? How Technology Can Assist the
Assessment of Unique Populations
Katrina Crotts, University of Massachusetts Amherst

Beyond Education: Does Cognitive Psychology Provide Clues to How Students Learn, and
Can These Clues Inform Assessment?
Brook Magnus and Minji Kang, University of Massachusetts Amherst

Harnessing Computer Technology: Can Artificial Intelligence Inform Measurement?
Rob Cook, University of Massachusetts Amherst

Discussant: Jason Schweid, University of Massachusetts Amherst

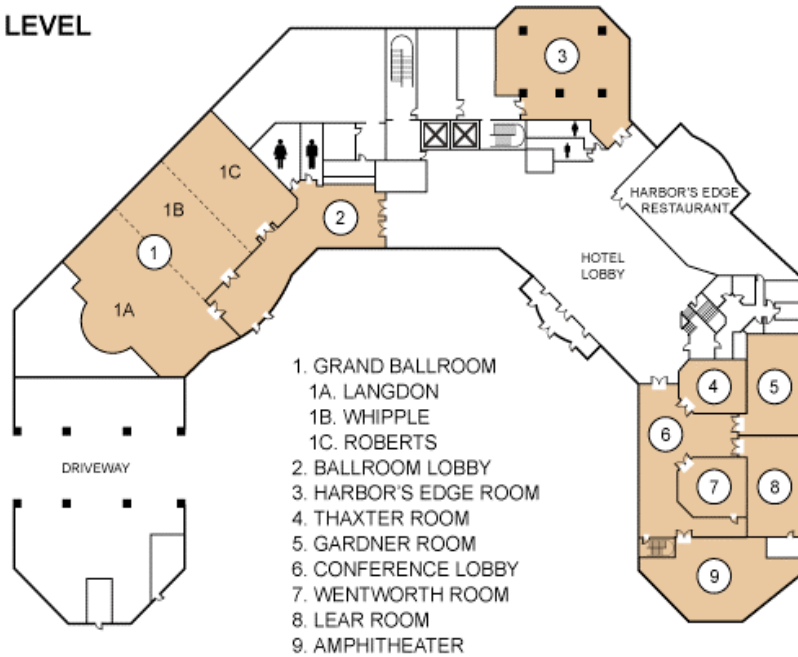
Session 7.6 11:00 AM - 12:30 AM	IRT Workshop	John Paul Jones Room
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7.6 IRT Workshop

Convenor: Larry Ludlow, Boston College

Floor Plan of the Portsmouth Sheraton

LOBBY LEVEL



MEZZANINE LEVEL

